Lao PDR

Disability-Inclusive Disaster Risk Reduction (DiDRR) Handbook
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Objectives

1. To reduce the risk of loss, death and injury of persons with disabilities during the disaster.
2. Inclusive disability disaster risk in Laos particularly in the community and in rural area where have flood and landslide occurred.
3. To develop quality living of person with disability to survive from disaster.
Outlines

1.) Introduction (Key concept and objectives, challenges & opportunities of PWDs)

- In any disaster, persons with disabilities are often most significantly affected. In addition, in Laos there are a lot of flood and landslide. For example, the storms and flood event occurred during October-November 2020 affected 69,764, 9,200 people displaced, 11,000 hectares of land destroyed. October 2019; flash floods led to casualties and damage. During the early stages, some 500 people were affected in three villages in Baeng District, Oudomxai Province. July 2018 - Floods Tropical Storm Son-Tinh caused heavy rains in 13 provinces and flash floods in Sanamxay District in Attapeu Province. However, there is no disaggregated data on PwD collected in Lao PDR.

- To reduce the risk of loss, death and injury of persons with disabilities during the disaster, there are many challenging to implementing such as: understanding of disaster risk, Equal rights of PWDS, Discrimination and Stigma: Society attitudes and discrimination can prevent people with disabilities from accessing services or participating in Disaster Risk Reduction activities.
Opportunity of PWDs to take this training in order to reduce the risk of loss, death and injury of persons with disabilities during the disaster in DiDRR. The national strategy on Disaster Risk Reduction 2021-2030 has explicitly mentioned about need for disaggregated data collection and Convene a National Taskforce on Disability and Disasters and include targets to undertake research, increase awareness and support resilience of people living with disabilities and their families.
2.) PRINCIPLEs of DRR and DiDRR

- Barriers and Accessibility
  - Reasonable accommodation
  - Universal design

3.) How to use the accessible Handbook

- Roles of Resource persons/ Facilitators AAR Divide the task to each person
- Disability disaggregated data.
- Distribution handbook include the laws on disability, Materials/ equipment
- Target participant
  - Community people, caregiver, older people,
  - People with service animals,
  - People with mobility impairments
  - People with Autism
  - People who are deaf or hard of hearing
  - People who are blind or visually impaired
  - People with cognitive disabilities
  - People with multiple chemical sensitivities
  - People who are mentally ill
  - Childbearing women and newborns
  - People with seizure disorders.
4.) Program for 3 day-training courses on DiDRR in the participants countries

Overview program

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<td>• Provide an effective disaster management service for Persons with disabilities and their caregivers</td>
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Details of each Session

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Appendixes

Materials (Form, checking list)

- Laws on disability book
- Provide assistive device to PWDs
- Warning tool
- Assessment checking list
- Evacuation guideline on DiDRR

References

- Sendai frame work 2015-2030
The UN ESCAP’s E-Learning Tool, “It is Our Responsibility,” focuses on incorporating disability perspectives to all phases of Disaster Risk Reduction (DRR). It promotes awareness of Disability-Inclusive Disaster Risk Reduction (DiDRR) and urges the involvement of the whole society for the benefit of all. Over the 7 modules, the course offers fresh insights on disability and provides actionable recommendations for inclusive DRR practices. The tool targets DRR policy makers and professionals at all levels to develop and implement disability-inclusive policies with the meaningful participation of organizations of persons with disabilities. Course takers will receive an ESCAP certificate.
Characters Monthian (left) and Keiko (right) from the DiDRR E-Learning Tool

Module 2: The Social Model and Barriers

Monthian, in the previous module, you mentioned that DiDRR helps a lot more people than we would think.

As DRR policy makers, we have to plan for everybody in society, but we have very limited budget. Persons with disabilities are just one slice of the pie. If we give more pie to persons with disabilities, that is less pie for children, women, indigenous groups, older persons, and all the other social groups.

Screenshot of Module 2 of the DiDRR E-Learning Tool showing characters Monthian (left) and Keiko (right), as well as accessibility features of the tool, which includes voice over functionality.